

The Royal University of Bhutan
Paro College of Education
Spring Semester Examination - 2012

B.Ed(P) IV - Teaching Children with Special Needs (EDN414)

Full Marks: 100

Pass Marks: 50

Time: 3 hours

Instruction:

Do not write for the first 15 minutes. This time is to be spent reading the questions. The above mentioned time is for writing your answers.

This question paper consists of TWO sections: Section A & B. You must read the instructions carefully and ensure how many questions are required to be answered from each section.

Section A (5 x 8= 40 Marks)

Instruction: Answer all the questions in this section. Each question carries five marks.

Question 1

- a. Differentiate between impairment, disability and handicap with examples?
 - b. Define special education in your own words?
 - c. What are learning disabilities? Explain.
 - d. What are some of the strategies that you will employ if you have a child with hearing impairment in your class?
 - e. Do you think there is a need for special education program in Bhutan? Explain.
 - f. What are the characteristics of Autism Spectrum Disorders?
 - g. Write any five principles of special education?
 - h. Briefly explain the roles and responsibilities of schools in supporting special education program.
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Section B (10x 6= 60 marks)

Instruction: There are EIGHT Questions in all. Answer any SIX questions. Each question carries TEN marks.

Question 2

Write short notes on the following:

- i. Down Syndrome
- ii. Cerebral Palsy

Question 3

Develop an Individualized Education Program on a hypothetical child with a particular disability.

Question 4

The vision of special education needs is to “strive towards a caring, inclusive, and enabling society.” Briefly explain the strategies undertaken by the ministry of education to achieve this vision.

Question 5

Differentiate between medical model and social model of disability. In our Bhutanese context which model is desirable? Explain.

Question 6

“Inclusive schools are the ones which accommodates all children regardless of their physical, intellectual, social, emotional, linguistics or other conditions. Are our schools not inclusive?” How can we support inclusive education? Discuss.

Question 7

What is ADHD? Outline FOUR strategies that you would adopt to teach those students in the class.

Question 8

The concept of Child friendly school is very noble in essence. However looking from disciplinary perspective many teachers argue that students tend to take advantage of the policy. Do you agree or not? Support you stand with reasons.

Question 9

Explain the issues and challenges of implanting special education program in the Bhutanese classroom. What are some of the strategies that you will adopt to overcome the issues?